

# AIMS Scholar Program

**AIMS** (**A**utism, **I**nclusion, **M**athematics Core and **S**cience Innovation)  
Scholar program is designed to train Math, Science, and Special Education Teachers.

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# AIMS Scholar Program

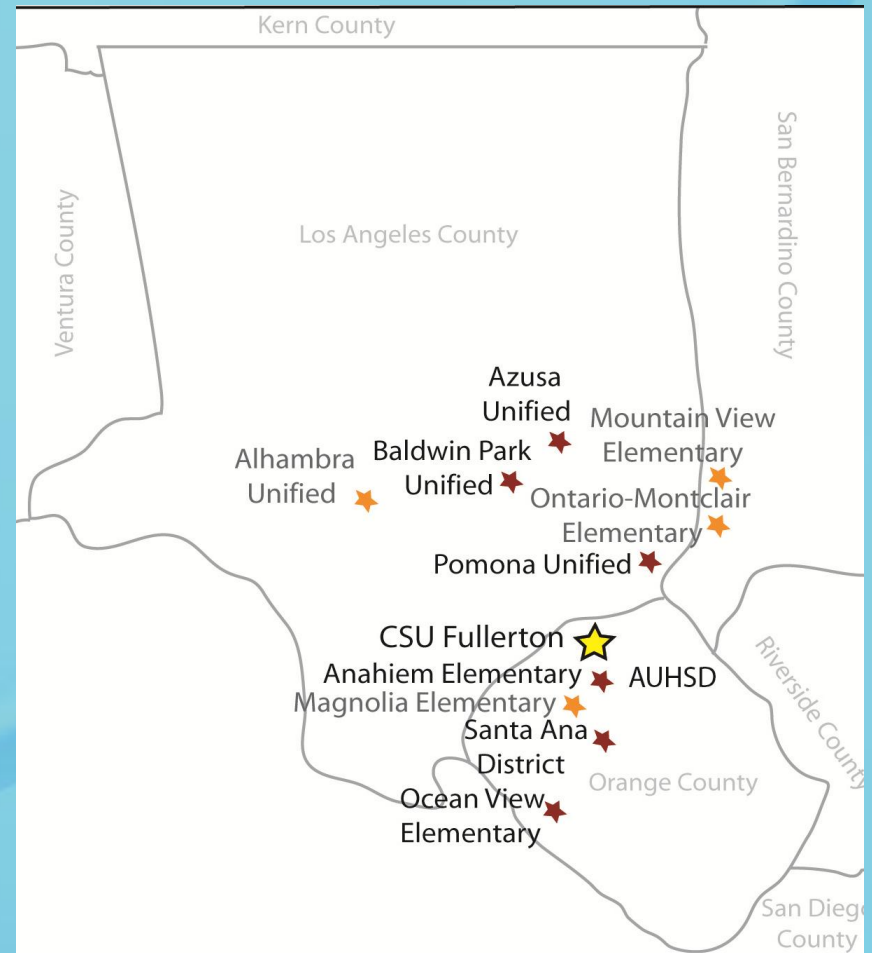
- ◆ Recruit paraprofessionals, mid-career professionals and recent graduates
- ◆ STEM and Special Education
- ◆ Under represented ethnic groups
- ◆ Interns take CSU Fullerton Traditional Program
- ◆ Credential program is enhanced by professional development
- ◆ Credential program is enhanced by classroom supports
- ◆ AIMS Scholars receive funds to attend conferences and other professional development
- ◆ Receive interviewing and resume writing supports
- ◆ Receive added support in use of data based outcomes to assess and support learning

## Program has been supporting Interns to work with students with English Language Issues

- Prior to entrance to the program candidates take a semester long (45 hours) course
- Every course in the Credential program has an EL component
- Saturday AIMS sessions further support work with EL
- Every AIMS Scholar receives professional development in working in high need areas and the impact of poverty
- Every AIMS Scholar receives support from trained mentors and faculty who visit the classroom and give suggestions, model lessons, guide the intern through the program (this is in addition to what the university traditionally offers)
- The required observations and pre classroom hands-on experience is in districts considered by the federal government as “high need”

# District Partners

- **Alhambra Unified School District**
- **Anaheim Union High School District**
- **Anaheim School District**
- **Azusa Unified School District**
- **Magnolia School District**
- **Mountain View School District**
- **Ocean View School District**
- **Ontario Montclair School District**
- **Pomona Unified School District**
- **Santa Ana Unified School District**



# Value Added

- A value added feature is our monthly community “Autism series” and “Common Core” conducted in collaboration with CM School Supply. The grant funds an expert speaker to provide high quality professional development to the AIMS scholars in addition to parents, educators and other members of the community surrounding CSU Fullerton.
- Another value added feature is that we provide support to the interns at their school sites during their credential program AND for three years after they receive their credential.
- Additionally we have been supporting Interns from our last federal grant (On Track) for eight years. (Federal time period was 2006 to 2011 and with current structure we have the capacity to continue supporting them).
- We have data to show 96% retention rate – they are still teaching!

# Our program completers *are*

## Knowledgeable and Competent Specialists who

- demonstrate strong foundation in subject matter
- demonstrate strong understanding and implementation skills in the field
- demonstrate ability to use technology as a resource
- Competent in teaching the Common Core

## Reflective and Responsive Practitioners who

- promote diversity and have strategies for supporting students who are EL or Sp Needs
- think critically and make informed decisions
- engage in collaborative endeavors with colleagues
- engage their students in product based inquiry
- Use research based effective teaching strategies

## Committed and Caring Professionals who

- become change agents
- maintain professional and ethical standards
- become life-long learners
- Remain in teaching (%96 retention)



# AIMS Scholar Program

We believe we have hit the bull's eye with CSU Fullerton, College of Education **AIMS** (Autism, Inclusion, Mathematics Core and Science Innovation) Scholar program!

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